

List of Exhibits & Abbreviations:

<u>BCG</u>	Berkus Children's Gallery
<u>CT</u>	Chumash Tomol
<u>CG</u>	Coast Guard
<u>CD</u>	Commercial Diving
<u>CF</u>	Commercial Fishing
<u>CS</u>	Cuba Ship Wreck
<u>D</u>	Diving
<u>ES</u>	Ellwood Shelling
<u>E</u>	Environmental Exhibit
<u>F</u>	Film In Munger Theater
<u>H</u>	Historic Path– Dana, Supply Ships, Chumash, Explorers, SB Waterfront, and Whaling
<u>HD</u>	Honda Disaster
<u>JS</u>	Jim Suit
<u>L</u>	Loughead
<u>MR</u>	Maritime Ranches
<u>M</u>	Military
<u>N</u>	Navigation
<u>P</u>	Periscope
<u>PW</u>	Presentation Wall
<u>PCL</u>	Pt. Conception Lighthouse Lens
<u>PB</u>	Purisima Bell
<u>SBR</u>	Spill's Broad Reach
<u>STAS</u>	Storms At Sea
<u>S</u>	Surfing
<u>SUAS</u>	Survival At Sea– Navigation, Charting, Lighthouse Keepers
<u>WS</u>	Winfield Scott

Our Mission:

to preserve and celebrate the maritime heritage of the California Coast and present it to the public in an interesting and exciting way.

Hours:

10 am - 5 pm

(Closed every Wednesday, Christmas Day, New Year's Day, Thanksgiving and the First Friday in August for Fiesta)

Admission Fees

Children under 12 years old must be accompanied by someone 16 years of age or older.

SBMM Members	Free
Adults	\$8.00
Youth (6-17 years)	\$5.00
Children (1-5 years)	Free
Infants (1 year or less)	Free
Seniors (62+ years)	\$5.00
Students with ID	\$5.00
Military Active Duty	Free

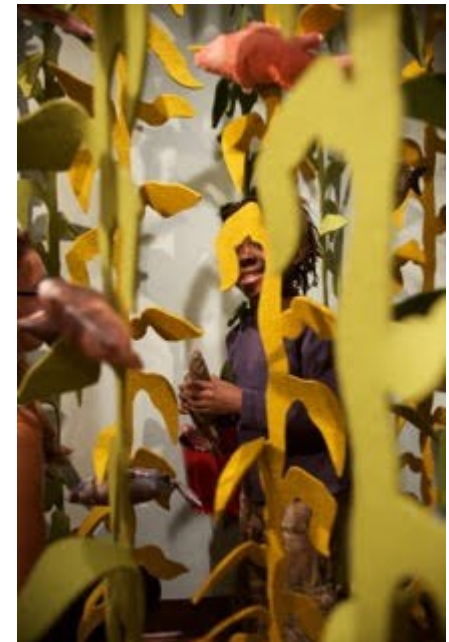
Free to the Public the 3rd Thursday of every month.
(prices subject to change)

Parking

Free 90-minute parking available at the Harbor. Longer term parking is also available.



Field Trips Kindergarten



113 Harbor Way, Ste 190, Santa Barbara, CA 93109
(805) 962-8404 • www.sbmm.org

Enjoy a field trip to SBMM

We ask for at least two weeks notice before booking a class field trip. If booked within that time frame, we will provide free admission to students and chaperones, and schedule one or more docents to give a tour.

An age-appropriate film can be shown in our Munger theater as well. To schedule a field trip or tour contact:

Jennifer Haake

(805) 962-8404 ext. 110 or
guestservices@sbmm.org

Meet the following State Standards for your Grade level while exploring Santa Barbara's working Harbor:

Life Science K-LS1-1 Patterns of what plants & animals need to survive •Fish (BCG, CF) •Kelp forest (BCG) Divers (CD) •Whaling (H)

Earth Science K-ESS2-1 Weather and climate patterns •Storms (STAS) •Hot and cold water currents (PCL)

K-ESS2-2 How plants & animals change environment to fit their needs •Abalone diving (D) Kelp forest (BCG)

K-ESS3-2 Weather forecasting & how to respond to severe weather •Storms (STAS) •Lighthouses (PCL, SUAS)

K-ESS3-3 How to reduce impact of humans on local environment •Oil (SBR) •Recycling & trash gyres (BCG, E)

Physical Science K-PS2-1 & K-PS2-2

Forces and Interactions: Pushes and pulls •Waves (E, STAS) •Tides (N) •How a compass points to the North Pole (N) •Block and tackle system (BCG, E)

Social Studies

- **K.1** Understand that being a good citizen involves acting in certain ways. •Catch and release (BCG) •Recycling (BCG)
- **K.1.3** Know beliefs and related behaviors of characters in stories from times past and understand the consequences of the characters' actions. •Rainbow bridge legend (CT, PW) •Richard Henry Dana, Jr. improved sailor's working conditions (H) •The real life inspiration of Island of the Blue Dolphin book (F)
- **K.2** Recognize national & state symbols & icons such as national and state flags, the statue of liberty. •California beaches (E, S) •Channel Islands (F, H, MR) •Lighthouses (SUAS) •State fish, Giralbaldi (BCG)
- **K.3** Match simple descriptions of work that people do and names of related jobs at the school, in the community and from historical accounts. •Fishermen (BCG, CF, CT) •Divers (CD, D, PB) •Lighthouse keepers (PCL, SUAS) •Ranchers (F, MR) •Sailors (CS, F, H, N, STAS, SUAS)
- **K.4** Compare and contrast the locations of people, places, and environments and describe their characters. •How the Chumash built canoes differently than other people (F, H) •How keepers lived at the lighthouses (PCL, SUAS) •Island Ranchers (F, MR)
- **K.4.1** Determine relative locations of objects using the terms near/far, left/right, and behind/in front. •Areas of the ship are designated (N)
- **K.4.2** Distinguish between land and water on maps and globes and locate general areas referenced in historical legends and stories. •Explain local charts (HD, N) •Show where Santa Barbara and the channel islands are in a satellite picture (H)
- **K.4.3** Identify map symbols (e.g., those for land, water, roads, cities). •Show land, water, roads, shipping lanes, cities, Marine Sanctuary borders (E)
- **K.6** Understand that history relates to events, people, and places of other times. •Examples of explorers who traveled up the coast (F, H) •Stearn's Wharf (H) •Local lighthouse keepers (PCL, SUAS) •Chumash maritime association (CT, F)
- **K.6.3** Understand how people lived in earlier times and how their lives would be different today (e.g., getting water from a well, growing food, making clothing, having fun, forming organizations, living by rules and laws). •Lighthouse keepers, and what they had to do to operate the lighthouses over the years (PCL, SUAS) •The tomols that Chumash people used to fish with in the channel compared to what commercial fishermen use today in the channel (CF, H) •People who settled in Santa Barbara had to order their items about a year in advance because ships took so long to travel around Cape Horn, but now truck or air delivery is fast. (H) •Whales were killed to make lamp oil, now whale watching is a big tourist draw (H, PCL)